

Accelerated Program Approval Form

This form is for undergraduate students seeking approval for one of the accelerated programs listed below. The student should fill out the form and return it to their undergraduate advisor, who will sign and send to the graduate coordinator for the graduate program.

To confirm that you have completed at least ninety undergraduate hours with a cumulative 3.0 GPA, please submit a degree evaluation with this form.

NOTE: Refer to the **Graduate Study by Undergraduate Students and Accelerated Programs** section under **Academic Regulations** in the undergraduate catalog for details. Graduate coursework taken under these provisions may not be used to meet undergraduate degree requirements except as noted under this section.

Name: _____
Last
First
Middle

ENMU ID Number: _____

Term: _____

Please select your accelerated program:

Anthropology	Biology
Chemistry	Communication

Communicative Disorders	English
Counseling	Nursing

Please select the course(s) you plan to take under the correct set for courses:

Anthropology

	ANTH 550: Anthropological Method and Theory (F)
	ANTH 532: Peoples of the Southwest (F) OR ANTH 503: Geographic Information Systems for Anthropology (F)
	ANTH 541: Historic Preservation (S) OR ANTH 542: Cultural Resources Management (S)
	ANTH 561: Archaeology of the Southwest (S) OR ANTH 520: Advanced Lithic Analysis (S)

Biology

	BIOL 508: Pedagogy and Professional Development (F)
	BIOL 513: Conservation Biology (F)
	BIOL 516: Environment, Resources, & Policy (F)
	BIOL 582: Biological Literature (F)
	BIOL 501: Concepts in Life Science (S)
	BIOL 592: Research Presentation in Biology (S)

Chemistry

	CHEM 507: Electroanalysis
	CHEM 511: Thermodynamics
	CHEM 548: Writing in Chemistry
	CHEM 549: Metabolic Chemistry
	CHEM 551: Pharmaceutical Chemistry
	CHEM 554: Graduate Seminar

Communication

	Comm 522/L: Directing for Television
	COMM 531: Documentary Writing and Production
	COMM 546: Feature Writing
	COMM 554: Relational and Interpersonal Behavior
	COMM 575: Gender Communication
	COMM 577: Family Communication

Communicative Disorders

	CDIS 513: Voice and Resonance Disorders
	CDIS 515: Language Sample Analysis
	CDIS 516: Language Assessment
	CDIS 517: Language Intervention
	CDIS 525: Fluency Disorders
	CDIS 531: Hearing Disorders
	CDIS 551: Neurodiversity & Augmentative Communication

Counseling

	COUN 501: Professional Orientation in Counseling
	COUN 533: Research Seminar/Educational Research
	COUN 544: Theories of Counseling

English

	ENGL 500: Literary Theory (F)
	ENGL 502: Bibliography and Methods (F)
	ENGL 513: Fiction Writing (F)
	ENGL 526: American Authors/Genres/Themes (F)
	ENGL 530: British Authors/Genres/ Themes (F)
	ENGL 511: Inclusion and Resistance: Americas (S)
	ENGL 512: Inclusion and Resistance: Europe (S)
	ENGL 514: Poetry and Creative Nonfiction (S)
	ENGL 526: American Authors/Genres/Themes (S)
	ENGL 547: Literary and Cultural Studies (S)

Nursing

	NURS 502: Research Methods in Nursing
	NURS 510: Nursing Concepts and Theories

Signatures

By signing:

- I understand that I must achieve a grade of a B or better to apply courses at the graduate level.
- I understand that I may discontinue my participation in the accelerated program by informing the graduate coordinator of my program.

Student Signature

Undergraduate Advisor Signature

Undergraduate Department Chair Signature

Graduate Coordinator Signature

Graduate Dean Signature