

ENMU American History 1865-Present (History 102)

Rubric form HIST 101 and 102	0-1 (Poor, No Credit)	2 (Weak)	3 (Fair)	4 (Good)	5 (Excellent)
Thesis given & supported (Thesis statement developed in first paragraph; subsequent paragraphs build on statement. <u>Thesis example</u> : The impressments of U.S. sailors by France and England led to the War of 1812.)					
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Logical development of ideas/events (<u>Example</u> : Impressments of US sailors provoked War of 1812; writing demonstrates impressments led Adams' Quasi-War with France; Embargo Act of Jefferson; Non-Importation bills of Madison; and ultimately, declaration of war in 1814.					
Text & Lecture material used (Students expected to integrate material from both sources. Lack of text material may significantly reduce score in this area.)					
Essay format used (Student provided format handout. Sources cited appropriately [style provided on handout]). Plagiarized paper will receive no credit (may be rewritten one time for credit).					
Writing & spelling skills (Ranking of Fair to Poor will result in student being advised to utilize help offered at the Writing Center.)					
Analysis (Cause and effect [push-pull factors] explained and specific (facts) information included in explanation. (<u>Example</u> : President Jefferson's Embargo Act which forbade US commerce/trade with England and France as long as they harassed American shipping, lead directly to the 1814 Federalists' Hartford Convention. . . .)					

Examination Essay & Outside Writing Rubric

Key:

30 point essay – each area counts 5% of score (percentages adjusted if essay points higher).

Outside writing assignment – areas 1, 2, and 3 count 30% of score (10% each) and areas 4 and 5 count 5% each. The score is doubled to determine grade, i.e. 50 points = grade of 100.