

New Mexico General Education Common Core Competencies Report				
Eastern New Mexico University		Area I Communications Competencies (Written)		
State Competencies (Learning Outcomes Being Measured)	Assessment Procedures Eng 104 English Composition and Research NMCCNS ENGL 1123	Assessment Results	How Results Will Be Used To Make Improvements	(Optional) Recommendations/Goals/ Priorities
<p>1. Analyze and evaluate written communication in terms of situation, audience, purpose, aesthetics, and diverse points of view. --understand, appreciate, critical evaluate a variety of written messages in order to make informed decisions.</p>	<p>Learning Objective #1: Critical Reading Addresses NM Competency 1 The student demonstrates an ability to comprehend, analyze, and interpret a variety of print and non-print texts from a number of different perspectives, including but not limited to rhetorical, cultural, aesthetic, and historical.</p>	<p>Unacceptable = 9.9% (21) Acceptable = 42% (89) Target = 48.1% (102)</p> <p>90.1% of students performed at acceptable or target levels</p>	<p>Based on assessment of 16 sections of English 104, students are meeting the department performance criteria for all three objectives identified in the Writing Program Assessment Instrument. However, the assessment reveals a problem not currently addressed: high numbers of no shows and unacceptable performance for all three objectives for the online sections.</p>	<p>The Writing Program Director will work with the Distant Education Office to improve student success in the online sections. Areas of concern include: improved guidelines and training for online instructors; adequate technical support for instructors and students; and improved instruction and support from the Distant Education Office for students considering taking online courses.</p>
<p>2. Express a primary purpose in a compelling statement and order supporting points logically and convincingly. --Organized thinking to express viewpoints clearly, concisely, and effectively.</p>	<p>Learning Objective #2: Writing - Addresses NM competencies 2, 3, 4, 5 and 6 The student demonstrates a basic understanding of the writing process and uses this process to compose error-free texts that express a clear purpose with relevant, appropriately documented and organized supporting points, and shows an awareness of rhetorical situations and strategies.</p>	<p>Unacceptable = 17.9% (38) Acceptable = 37.7 % (80) Target = 44.4% (94)</p> <p>82.1% of students performed at acceptable or target levels</p>		

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3. Use effective rhetorical strategies to persuade, inform, and engage. --Select and use best means to deliver a specific message to a specific audience (mode, genre, or media).	See above.			
4. Employ writing processes such as planning, collaborating, organizing, composing, revising, editing, to create presentations using correct diction, syntax, grammar, and mechanics. --Use standard processes for generating oral presentations independently and in groups.	Learning Objective #3: Writing and Research Addresses NM competencies 4, 5, and 6. The student demonstrates a basic understanding of the research process as it supports both reading and writing activities, including how to find, evaluate (assess credibility, function, and distinguish between facts, opinions, and inferences) and appropriately use a variety of source material in written composition.	Unacceptable = 15.5% (33) Acceptable = 43% (91) Target = 41.5% (88) 84.5% of students performed at acceptable or target levels		

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5. Integrate research correctly and ethically from credible sources to support the primary purpose of a communication. --Gather legitimate info to support ideas without plagiarizing, misinforming or distorting.	See above			
6. Engage in reasoned civic discourse while recognizing the distinctions among opinions, facts, and inferences. --Negotiate civilly with others to accomplish goals, function as responsible citizens.	See above			

Area 1 Assessment completed by _____
Signature

Ms. Carol Erwin
Printed Name

May 10, 2009
Date

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Phone