

ENMU Religion 101 Old Testament Survey

**Rubrics :**

Competency	E Exceeds Expectations	M Meets Expectations	N Nearly Meets Expectations	F Fails to Meet Expectations
1	Student is able to read, analyze, discuss, and interpret the writings, and demonstrates an advanced level of analytical and critical ability.	Student is able to read, analyze, discuss, and critically interpret the writings	Student can read and discuss texts, but does not exhibit a satisfactory level of critical thinking.	Student does not read, analyze, discuss, or critically interpret the writings
2	Student demonstrates advanced level awareness of the development of ethical and religious teaching, from the Bronze Age, through the Early Iron Age, Egyptian, Assyrian, Babylonian, and Persian Empires	Student demonstrates awareness of the development of ethical and religious teaching	Student is able to describe ethical and religious teaching, but is unable to show how they developed over time	Student is unable to describe fundamentals of ethical and religious teaching
3	Student recognizes and articulates the diversity of human experience across a range of historical periods and cultural perspectives, and is able to draw conclusions relating to the Middle East today	Student recognizes and articulates the diversity of human experience across a range of historical periods and cultural perspectives.	Student articulates the diversity of human experience but only from a limited perspective	Student does not recognize or articulate the diversity of human experience
4	Student demonstrates an insight into some of the foundational issues which face Western and Middle-Eastern cultures and relations today, and is able to relate them to the historical, religious, and literary heritages of the cultures	Student has an understanding of the present that is informed by an awareness of past heritages in human history, religion, and literature, including the complex and interdependent relationships among cultures.	Student demonstrates an understanding of the present as relating to the past heritages in human history, but does not demonstrate a sufficient knowledge of history and/or cultures.	Student does not demonstrate an understanding of the present that is informed by an awareness of the past heritages in human history.