

## Department of Communicative Disorders and Nursing



### Communicative Disorders

<b>Professor:</b>	Phillip Million
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<b>Instructors:</b>	Claudia Bird Adrienne Bratcher

The Bachelor of Science degree with a major in Communicative Disorders (CDIS) provides pre-professional instruction in the normal and disordered processes of speech, language and hearing. The degree may lead to careers in speech-language pathology, speech science, audiology, deaf education or other related areas. The bachelor's degree is pre-professional in that a master's degree is required as part of the minimum requirements to serve as a Speech-Language Pathologist or Audiologist in virtually all medical, public school or other private settings. Speech-Language Pathologists and Audiologists work with a variety of ages (i.e., birth through the elderly), clients with various disorders (e.g., language, articulation, fluency, voice and hearing disorders) and in a wide range of settings (e.g., private clinics, hospitals, rehabilitation centers, private practice, public schools, preschools).

The Bachelor of Science with a major degree in Communicative Disorders does not assure one of entrance into a graduate program, either at ENMU or elsewhere. Students are strongly encouraged to maintain high levels of academic performance throughout their undergraduate program in order to increase their chances of being accepted into a graduate program.

For all 300-level CDIS courses, a student must be at least junior status with an overall undergraduate GPA of at least 2.75. For all 400-level CDIS courses, a student must be at least senior status with an overall undergraduate GPA of at least 3.00. Descriptions of the CDIS courses begin on Page 116.

**Note:** Student must complete a minor as a requirement of the Bachelor of Science. The minor must be in psychology, biology, or an area approved by the CDIS faculty.

**Degree: Bachelor of Science (BS)**  
**Major: Communicative Disorders**

**Courses that must be chosen within the General Education Requirements:**

BIOL	207/L	Applied Anatomy and Physiology (4) <b>OR</b>
BIOL	209/L	Anatomy and Physiology I (4)
PHYS	113/L	Survey of Physics (4) <b>OR</b>
PHYS	151/L	General Physics (4)
STAT	213	Statistical Methods I (4)

**Course Requirements in other areas must include the following:**

ENG	325	Professional and Technical Writing (3)
Plus one of the following:		
BIOL	209/L*	Anatomy and Physiology I (4)
BIOL	210/L*	Anatomy and Physiology II (4)
*If not taken to satisfy general education science requirements.		
BIOL	231	Genetics (3)
BIOL	433/L	Neurobiology (4)
CHEM	113/L	Chemistry for Today (4)
CHEM	151/L	General Chemistry I (4)
MATH	More advanced course work beyond the minimum six hours of General Education required for the major	
PSY	467	Physiological Psychology (3)

### Communicative Disorders Course Requirements (41 hours)

CDIS	143	Introduction to Communicative Disorders (3)
CDIS	250	Speech and Language Development (3)
CDIS	252	Phonetics (3)
CDIS	300	Speech-Language Anatomy and Physiology (3)
CDIS	302	Hearing/Vestibular Anatomy and Physiology (3)
CDIS	311	Articulation Disorders (3)
CDIS	332	Language Disorders in Children (3)
CDIS	342	Basic Audiology (3)
CDIS	400	Speech Science (3)
CDIS	421	Neuroscience of Communication (3)
CDIS	424	Language Assessment (3)
CDIS	434	Aural Rehabilitation (3)
CDIS	443	Clinical Management (3)
CDIS	444	Speech-Language Apprenticeship (1) <b>OR</b>
CDIS	445	Speech-Language Practicum (1)
CDIS	446	Audiology Practicum (1)

### Suggested Program of Study in Communicative Disorders

Below is a suggested sequence of courses for the major listed. This is not an official degree plan. For specific information, see advisor.

Freshman Year		Fall	Spring
CDIS 143	Intro Comm Disorders	3	or 3
PHYS 113/L	Survey of Physics <b>OR</b>		4
PHYS 151/L	General Physics		
General Education electives		13-16	9-12
Total credit hours		16-19	16-19

Sophomore Year		Fall	Spring
CDIS 250	Speech & Language Devel	3	
CDIS 252	Phonetics		3
BIOL 207/L	Applied Anat & Phys <b>OR</b>	4	
BIOL 209/L	Anatomy & Physiology I		
STAT 213	Statistical Methods I		4
General Education electives		9	9
Total credit hours		16	16

Junior Year		Fall	Spring
CDIS 300	Speech-Language Anat/Phys	3	
CDIS 302	Hearing/Vestibular Anat/Phys	3	
CDIS 311	Articulation Disorders		3
CDIS 332	Language Disorders in Children		3
CDIS 342	Basic Audiology		3
ENG 325	Professional & Tech Writing	3	or 3
General Education electives		10	7
Total credit hours		16-19	16-19

Senior Year		Fall	Spring
CDIS 400	Speech Science	3	
CDIS 421	Neuroscience of Comm		3
CDIS 424	Language Assessment	3	
CDIS 434	Aural Rehabilitation	3	
CDIS 443	Clinical Management	3	
CDIS 444	Speech-Lang Apprentice <b>OR</b>		1
CDIS 445	Speech-Lang Practicum		
CDIS 446	Audiology Practicum	1	or 1
Minor and electives		4	12
Total credit hours		16-17	16-17

## Nursing

### Nursing Program Director :

**Associate Professor:** Ellen E. Bral

**Instructor:** Lorraine Goodrich

### Mission Statement

The Bachelor of Science in Nursing Completion Program of Eastern New Mexico University:

- Enables registered nurses to earn their first professional degree in nursing; and
- Provides a strong foundation for advanced study and specialization in nursing.

### Philosophy

Central to the Nursing Program's philosophy are the beliefs and values which faculty hold about Nursing's Domain Concepts — those theoretical constructs which identify the parameters of our professional practice: Person, Health, Environment and Nurse/Nursing. These concepts are at the core of the humanistic, intellectual and ethical values that inform baccalaureate Nursing Education. Our philosophy also expresses our commitment to the values inherent in the mission and philosophy of Eastern New Mexico University, of which the Nursing Program is an integral part.

As Nursing Program faculty, we define "Person" as an individual human being of intrinsic worth and, by extension, a family or community that becomes the focus of Nursing whenever a potential or actual health care need exists. We view "Health" as a unity of the whole person — body, mind and spirit; a harmony that includes physical, social, aesthetic and moral realms. Our concept of "Environment" is that of a dynamic reality within and around us, which affects us and is affected by us; the health care system is that aspect of the environment through which nursing care is delivered. We consider the distinctive function of the "Nurse" to be knowledgeable caring; using the scientific approach to improve nursing practice, contributing to the health and independence of persons whenever possible and supporting them to die in peace and with dignity when death is inevitable.

As Nursing Program faculty, we hold ourselves accountable for the quality of our educational program and for promoting safe and effective Nursing practice. We are responsible for doing this through our teaching, service and scholarship and by collaborating with health care professionals and consumers of health care. As a constituent unit of Eastern New Mexico University, the Nursing Program shares the university's commitment to liberal learning, freedom of inquiry and cultural diversity.

### Program Outcomes/Competencies

1. Accept personal accountability for ethical and competent nursing practice, as well as for continuing professional and personal development.
2. Base clinical practice on methods of scientific inquiry — including the nursing process — to meet clients' needs for increasingly complex health care in various settings.
3. Apply concepts from nursing theories and research, cultural competencies, the sciences and humanities, to assess individual clients', families' and communities' needs for nursing intervention.
4. Collaborate with clients and other health care professionals to plan and deliver health care services.
5. Communicate effectively — orally and in writing — critical thinking about major concepts and processes central to nursing: e.g., ethical and effective leadership, clinical excellence.

### Program Accreditation

The BSN Completion Program of ENMU is accredited by the National League for Nursing Accrediting Commission, Inc. (NLNAC). Contact information for NLNAC is the following: NLNAC; 61 Broadway, 33rd Floor; New York, NY 10006; phone: (800) 669-1656 ext. 153.

### Admissions

All students must fulfill requirements for admission to the university and to the program. Courses in the Nursing major are open only to persons who have met these requirements:

- Associate's degree in Nursing from a nationally accredited program or diploma in Nursing from a state board-approved program;
- Active RN licensure;
- Grades of "C" or higher in all Nursing courses;
- Grades of "C" or higher in all prerequisite science courses;
- Application for admission submitted to the university;
- Letter of intent and application for admission submitted to the BSN-Completion Program;
- Three current letters of recommendation submitted, including an assessment of clinical skills from a registered nurse;
- Admission interview with the Nursing Program Director; and
- Completion of the California Critical Thinking Skills Test.

### Technical Nursing Program Courses (30 hours)

Students must transfer, from their technical nursing program, 30 credit hours in the core areas of medical-surgical, pediatric, obstetric and psychiatric nursing. The Nursing Program Director is responsible for reviewing each student's transcript from the technical nursing program to ensure the course work met clinical requirements for licensure as determined by state boards of nursing.

Since the inception of the program, Nursing Program faculty agreed to accept these credits recognizing that each student had verified knowledge of core content by passing the national nursing licensure examination and by continuing work experience as a registered nurse in New Mexico or other states. Once a student is admitted to the BSN Completion Program and successfully completes Foundations of Professional Nursing (NURS 315), ENMU accepts the student's technical nursing courses **as if** they had been earned at the senior college level and counts these courses toward the BSN degree.

**Additional Provisions**

- A. The BSN Completion Program requires a minimum of two-thirds of the upper-division hours (24 credit hours) for the BSN be earned at ENMU.
- B. Students must earn a grade of "C" or better in all nursing courses to matriculate in the program. Students are allowed to repeat required nursing courses once in order to successfully achieve the grade of "C" or better in an individual course.
- C. Prior to enrolling in clinical or laboratory courses (NURS 360, 415, 425 and select NURS 493 courses), students must show evidence of:
  - immunity to rubella and Hepatitis B;
  - freedom from active tuberculosis;
  - current CPR certification and
  - professional liability insurance.

**Nursing Major Requirements (35 hours)**

Students must take Nursing 300-level courses prior to Nursing 400-level courses consistent with progressive development of core content. Note special information pertaining to the following courses:

- NURS 305 BSN Basics must be taken the student’s first semester.
- NURS 318 Women’s Health Care may be taken at any time during the student’s matriculation.
- NURS 319 Nursing Management of Pain may be taken at any time during the student’s matriculation.

**Descriptions of Nursing courses begin on Page 140.** For the theory component of Nursing courses, the ratio of clock to credit hours is 15:1. For practicum components of Nursing courses, the ratio is 30:1; for the lab components of Nursing courses it is 15:1.

**Degree: Bachelor of Science in Nursing (BSN)**  
**Major: Nursing**

**General Education Course Requirements**

BIOL	214/L	Microbiology (4)
CHEM	151/L	General Chemistry I (4)
PHIL	211	Ethics (3)
PSY	101	Introductory Psychology (3)
STAT	213	Statistical Methods I (4)

General Education courses may be taken concurrently with the Nursing major as approved by the student’s Nursing advisor.

**Upper-division – Diversity/Global**

NURS	312	Global Health Care (3)
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Students have the option of taking NURS 312 to meet the General Education Requirement for Diversity/Global.

**Required courses in related areas (14 hours)**

BIOL	209/L	Anatomy and Physiology I (4)
BIOL	210/L	Anatomy and Physiology II (4)
Lower-division course in Human Growth and Development (3)		
Lower-division course in Human Nutrition (3)		

**Related area: upper-division elective (1-3)**

**Nursing Course Requirements (35 hours)**

**Junior level**

NURS	305	BSN Basics (1)
NURS	315	Foundations of Professional Nursing (4)
NURS	316	Nursing Ethics (3)
NURS	317	Economics and Nursing (3)
NURS	320	Pathophysiology of Nursing (3)
NURS	360	Health Assessment (4)

All Junior level courses must be completed before enrolling in Senior level courses.

**Senior level**

NURS	412	Nursing Theories and Research (4)
NURS	415	Community Health Nursing (7)
NURS	425	Nursing Leadership (6)

**Recommended Electives**

May be taken to complete ENMU’s requirement for 40 upper-division hours.

NURS	318	Women’s Health Care (3)
NURS	319	Nursing Management of Pain (3)

**Credit Hour Summary**

General Education Requirements: .....	46–50 hours
Technical Nursing Program Courses: .....	30 hours
Nursing Major: .....	35 hours
Required Related Courses: .....	14 hours
Electives: .....	0–3 hours
Total Hours: .....	128–129 hours