

ECON 321 Macroeconomics for Business (3). Study of the nature, causes, measurement, and forecasting of fluctuations of the macro economy. Prerequisites: BUS 151; CIS 151; ECON 221, 222. (S)

ECON 322 Managerial Economics (3). Application of economic theory to business decision-making, including problems of business management, profit, demand, cost competition, and employment of the factors of production. Prerequisites: BUS 151; CIS 151; ECON 221, 222; MATH 119; STAT 213 (F)

ECON 338 Labor Problems (3). The determinants of employment and earnings in labor markets: Topics may include marginal productivity theory, human capital theory, compensating wage differentials, payment systems, internal labor markets, unions and collective bargaining. Prerequisites: BUS 151; CIS 151; ECON 221, 222; MGT 313. (TBA)

ECON 409 Global Economics and Finance (3). Economic theory as applied to international trade and finance, the international monetary system and policies related to international payments, foreign exchange and capital markets and contemporary international developments. Prerequisites: BUS 151; CIS 151; ECON 321, 322; FIN 311. (TBA)

ECON 489 Internship (1-3). Minimum of eight weeks on-the-job experience related to the student's major. Daily journal and a written report relating the work experience to the student's education are required. Grading is satisfactory/unsatisfactory. Prerequisites: BUS 151; 3.00 cumulative GPA; instructor and department approval. (TBA)

ECON 491 Directed Study (1-3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisites: BUS 151; 3.00 cumulative GPA; consent of instructor and department approval. (TBA)

ECON 493 Topics (1-3). As announced. (May be repeated for a maximum of 6 hours with consent of instructor.) Prerequisites: BUS 151. (TBA)

Education, Bilingual (BLED)

BLED 201 Introduction to Bilingual Education (3). An historical overview with a focus on present trends and practices. (F)

BLED 293 Topics in Bilingual Education (1-3). As announced. (May be repeated for a maximum of 6 hours in BLED 293 and 493.)

BLED 334 Methods and Materials for Bilingual Education (3). Identification and evaluation of methods and materials currently used in bilingual education programs. Field experience required. (Instruction in Spanish.) (S)

BLED 350 Cultural and Linguistic Pluralism (3). Critical exploration of the historical and social contexts of cultural and linguistic pluralism in the public schools; ESL methods and practices included. Ten hours of field experience required. Prerequisites: successful completion of EDF 222; admission to Teacher Education Program. Concurrent enrollment: ELED/SED 380 recommended. (F, S, Su)

BLED 380 ESL Methods and Materials (3). Identification and evaluation of methods and materials currently used in the teaching of English as a Second Language. Prerequisite: BLED 201. (Alt S)

BLED 405 Reading and the Bilingual Child (3). Acquisition of literacy skills by students whose dominant language is other than English. (Instruction in Spanish). Prerequisite: BLED 201. (F)

BLED 425 Parents' Role in the Bilingual Classroom (3). Theoretical background and guided practice in working with the parents of bilingual students. Role plays, case studies, participatory experiences, analysis of materials for parent education and guidance. (Instruction in Spanish) Prerequisite: BLED 201. (S)

BLED/RED 438 Language Arts and ESL (3). Development of listening, speaking, reading and writing skills within a language arts program for bilingual students. (S)

BLED 468 Workshop in Bilingual Education (1-3). As announced. (May be repeated for a maximum of 6 hours in all education workshops.)

BLED/ELED/FCS 473 Early Childhood Bilingualism (3). First and second language acquisition with reference to the young linguistically diverse child utilizing case studies and current research to include legal developments, family and school partnerships and parental rights. (Su)

BLED 490 ESL in Content Areas (3). Materials and practices for the development and incorporation of English as a Second Language in the instruction of the content areas. Prerequisite: BLED 438. (Alt S)

BLED 491 Directed Study (1-3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisite: consent of instructor.

BLED 493 Topics in Bilingual Education (1-3). As announced. (May be repeated for a maximum of 6 hours in BLED 293 and 493.)

Education, Elementary (ELED)

ELED/FCS 221 Child Growth, Development and Learning (3). **ELED/FCS 239 Curriculum Development and Implementation I (3).** Concurrent enrollment: FCS 239L. Prerequisite: FCS 221.

ELED/FCS 239L Curriculum Development and Implementation I Lab (2). Concurrent enrollment: ELED/FCS 239. Prerequisite FCS 221.

ELED/FCS 265 Guiding Young Children (3).

ELED/FCS 280 Family and Community Collaboration (3).

ELED/FCS 285 Practicum: Methods and Materials for Early Childhood Education (3). Supervised experiences in a classroom; students assume the role of teacher in planning, carrying out and evaluating classroom experiences. Includes weekly seminar for evaluation of methods and materials.

ELED 293 Topics in Elementary Education (1-3). As announced. (May be repeated for a maximum of 6 hours in ELED 293 and 493.)

ELED/RED 311 Language Arts (3). The development of communication skills in children K-8; application of current research on literacy and communication to classroom strategies; materials and methods for writing, speaking, listening and reading. (S)

ELED/FCS 340 Curriculum Development and Implementation II (3). Concurrent enrollment: ELED/FCS 340L.

ELED/FCS 340L Curriculum Development and Implementation II Lab (2). Concurrent enrollment: ELED/FCS 340.

ELED 380 Assessment, Curriculum, and Management (3). Principles of curriculum development; assessment of pupil characteristics and abilities, lesson and unit planning, selection and use of media, application of modifications for individual needs, and organization of classrooms. Field experience required. Concurrent enrollment: RED 350 strongly recommended. Prerequisites: EDF 222/222L; admission to Teacher Education Program. Recommend prior completion or concurrent enrollment in BLED 350. (F, S, Su)