

ECON 321 Macroeconomics for Business (3). Study of the nature, causes, measurement, and forecasting of fluctuations of the macro economy. Prerequisites: BUS 151; CIS 151; ECON 221, 222. (S)

ECON 322 Managerial Economics (3). Application of economic theory to business decision-making, including problems of business management, profit, demand, cost competition, and employment of the factors of production. Prerequisites: BUS 151; CIS 151; ECON 221, 222; MATH 119; STAT 213 (F)

ECON 338 Labor Problems (3). The determinants of employment and earnings in labor markets: Topics may include marginal productivity theory, human capital theory, compensating wage differentials, payment systems, internal labor markets, unions and collective bargaining. Prerequisites: BUS 151; CIS 151; ECON 221, 222; MGT 313. (TBA)

ECON 409 Global Economics and Finance (3). Economic theory as applied to international trade and finance, the international monetary system and policies related to international payments, foreign exchange and capital markets and contemporary international developments. Prerequisites: BUS 151; CIS 151; ECON 321, 322; FIN 311. (TBA)

ECON 489 Internship (1-3). Minimum of eight weeks on-the-job experience related to the student's major. Daily journal and a written report relating the work experience to the student's education are required. Grading is satisfactory/unsatisfactory. Prerequisites: BUS 151; 3.00 cumulative GPA; instructor and department approval. (TBA)

ECON 491 Directed Study (1-3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisites: BUS 151; 3.00 cumulative GPA; consent of instructor and department approval. (TBA)

ECON 493 Topics (1-3). As announced. (May be repeated for a maximum of 6 hours with consent of instructor.) Prerequisites: BUS 151. (TBA)

Education, Bilingual (BLED)

BLED 201 Introduction to Bilingual Education (3). An historical overview with a focus on present trends and practices. (F)

BLED 293 Topics in Bilingual Education (1-3). As announced. (May be repeated for a maximum of 6 hours in BLED 293 and 493.)

BLED 334 Methods and Materials for Bilingual Education (3). Identification and evaluation of methods and materials currently used in bilingual education programs. Field experience required. (Instruction in Spanish.) (S)

BLED 350 Cultural and Linguistic Pluralism (3). Critical exploration of the historical and social contexts of cultural and linguistic pluralism in the public schools; ESL methods and practices included. Ten hours of field experience required. Prerequisites: successful completion of EDF 222; admission to Teacher Education Program. Concurrent enrollment: ELED/SED 380 recommended. (F, S, Su)

BLED 380 ESL Methods and Materials (3). Identification and evaluation of methods and materials currently used in the teaching of English as a Second Language. Prerequisite: BLED 201. (Alt S)

BLED 405 Reading and the Bilingual Child (3). Acquisition of literacy skills by students whose dominant language is other than English. (Instruction in Spanish). Prerequisite: BLED 201. (F)

BLED 425 Parents' Role in the Bilingual Classroom (3). Theoretical background and guided practice in working with the parents of bilingual students. Role plays, case studies, participatory experiences, analysis of materials for parent education and guidance. (Instruction in Spanish) Prerequisite: BLED 201. (S)

BLED/RED 438 Language Arts and ESL (3). Development of listening, speaking, reading and writing skills within a language arts program for bilingual students. (S)

BLED 468 Workshop in Bilingual Education (1-3). As announced. (May be repeated for a maximum of 6 hours in all education workshops.)

BLED/ELED/FCS 473 Early Childhood Bilingualism (3). First and second language acquisition with reference to the young linguistically diverse child utilizing case studies and current research to include legal developments, family and school partnerships and parental rights. (Su)

BLED 490 ESL in Content Areas (3). Materials and practices for the development and incorporation of English as a Second Language in the instruction of the content areas. Prerequisite: BLED 438. (Alt S)

BLED 491 Directed Study (1-3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisite: consent of instructor.

BLED 493 Topics in Bilingual Education (1-3). As announced. (May be repeated for a maximum of 6 hours in BLED 293 and 493.)

Education, Elementary (ELED)

ELED/FCS 221 Child Growth, Development and Learning (3).

ELED/FCS 239 Curriculum Development and Implementation I (3). Concurrent enrollment: FCS 239L. Prerequisite: FCS 221.

ELED/FCS 239L Curriculum Development and Implementation I Lab (2). Concurrent enrollment: ELED/FCS 239. Prerequisite FCS 221.

ELED/FCS 265 Guiding Young Children (3).

ELED/FCS 280 Family and Community Collaboration (3).

ELED/FCS 285 Practicum: Methods and Materials for Early Childhood Education (3). Supervised experiences in a classroom; students assume the role of teacher in planning, carrying out and evaluating classroom experiences. Includes weekly seminar for evaluation of methods and materials.

ELED 293 Topics in Elementary Education (1-3). As announced. (May be repeated for a maximum of 6 hours in ELED 293 and 493.)

ELED/RED 311 Language Arts (3). The development of communication skills in children K-8; application of current research on literacy and communication to classroom strategies; materials and methods for writing, speaking, listening and reading. (S)

ELED/FCS 340 Curriculum Development and Implementation II (3). Concurrent enrollment: ELED/FCS 340L.

ELED/FCS 340L Curriculum Development and Implementation II Lab (2). Concurrent enrollment: ELED/FCS 340.

ELED 380 Assessment, Curriculum, and Management (3). Principles of curriculum development; assessment of pupil characteristics and abilities, lesson and unit planning, selection and use of media, application of modifications for individual needs, and organization of classrooms. Field experience required. Concurrent enrollment: RED 350 strongly recommended. Prerequisites: EDF 222/222L; admission to Teacher Education Program. Recommend prior completion or concurrent enrollment in BLED 350. (F, S, Su)

ELED 400 Methods for Integrated Curriculum I (6). A variety of educational techniques with a focus on discovery/inquiry and literacy methods. Integrates all curricular areas with emphasis on language arts and social studies. Field experience required. Concurrent enrollment: ELED 412. Prerequisites: EDF 222/222L, 301; BLED 350; ELED 380; SPED 305; RED 350, 375. (F, S)

ELED 412 Methods for Integrated Curriculum II (6). A variety of educational techniques with a focus on discovery/inquiry and literacy methods. Integrates all curricular areas with emphasis on science and mathematics. Field experience required. Concurrent enrollment: ELED 400. Prerequisites: BLED 350; EDF 222/222L; ELED 380; RED 350, 375; SPED 305. (F, S)

ELED 450 Seminar in Student Teaching (2). Explores the dynamics of the student teaching experience in partnership with the school community. Concurrent enrollment: ELED 460. Prerequisite: successful completion of all course requirements for degree or licensure. (F, S)

ELED 460 Student Teaching: Elementary (10). Placement in public school classroom; brief period of observation followed by gradual assumption of responsibilities and control of classroom; instructional planning and delivery; evaluation of learners; communications with parents. Concurrent enrollment: ELED 450. Prerequisite: successful completion of all course requirements for degree or licensure.

ELED 468 Workshop in Elementary Education (1–3). As announced. (May be repeated for a maximum of 6 hours in all education workshops.)

ELED/BLED/FCS 473 Early Childhood Bilingualism (3). (Su)

ELED/FCS 482 Methods of Early Childhood Education (4).

ELED/FCS 484 Practicum in Early Childhood Education (4).

ELED 491 Directed Study (1–3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisite: consent of instructor.

ELED 493 Topics in Elementary Education (1–3). As announced. (May be repeated for a maximum of 6 hours in ELED 293 and 493.)

Education Foundations (EDF)

EDF 100 Test-Taking Strategies and Skills (1). Specific test-taking strategies: time use, error avoidance, deductive reasoning; skills to help students improve their scores on standardized tests. Credit will not count toward graduation.

EDF 222 Structured Observations of Teaching (3). Introduction to the study and practice of teaching. For students interested in pursuing a career in teaching. Required for advancement in the teacher education program. Concurrent enrollment: EDF 222L. (F, S)

EDF 222L Structured Observations of Teaching Laboratory (0). Students will be placed in K–12 public school settings. Concurrent enrollment: EDF 222. (F, S)

EDF 293 Topics in Education Foundations (1–3). As announced. (May be repeated for a maximum of 6 hours in EDF 293 and 493.)

EDF 301 Foundations of Schooling (3). Nature, aims, social and cultural foundations of public schools and teaching; developmental milestones of children and youth and their relationship to teaching and learning; legal aspects of schooling. Prerequisites: completion of EDF 222/222L with a grade of “C” or better; admission to the Teacher Education Program. (F, S)

EDF/SOC 435 Sociology of Education (3).

EDF 468 Workshop in Education Foundations (1–3). As announced. (May be repeated for a maximum of 6 hours in all education workshops.)

EDF 491 Directed Study (1–3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisite: consent of instructor.

EDF 493 Topics in Education Foundations (1–3). Current topics in education; societal problems and innovative strategies applied by schools in response to these demands. (May be repeated for a maximum of 6 hours in EDF 293 and 493.) Prerequisites: upper-division status; BLED 350; EDF 222/222L.

Education, Reading (RED)

RED 100 College Literacy (3). Focuses on development and support of reading skills with special emphasis placed on critical/analytical approaches. A variety of materials, approaches and methods used to assist student’s ability in understanding college level texts. (Will not apply toward graduation or reading certification endorsement.) (F, S)

RED/ELED 311 Language Arts (3).

RED 315 Literacy Through Children’s Literature (3). Development of children’s literacy explored through literature written for children. Literature-based curriculum and student response to literature examined. Ideology, theme, content and genre in literature presented as aspects of literacy pedagogy. (F)

RED 317 Literacy Through Adolescent Literature (3). Literature development explored through literature written for adolescents. Literature-based curriculum and student response to literature examined. Ideology, theme, content and genre in literature presented as aspects of literacy pedagogy. (S)

RED 320 Writing Centered Classrooms (3). Methods of teaching writing in K–12 settings across disciplines. Creating writing centered classrooms through fostering the development of student writers, writing processes and meta cognitive strategies. Prerequisite: ENG 104 — Recommended additional course work in writing (See list on Page 48).

RED 350 Emergent Literacy Development (3). Literacy development of children from birth to age eight. Emphasis on balanced literacy methods, developmentally appropriate practice, and stages of literacy development. Prerequisite: successful completion of EDF 222/222L. (F, S)

RED 375 Intermediate Literacy Development (3). Literacy development of children from the intermediate elementary grades to middle school. Emphasis on reading/writing workshop, content area literacy, and literacy strategies. Prerequisite: successful completion of EDF 222/222L; RED 350. (F, S)

RED/BLED 438 Language Arts and ESL (3). (S)

RED 468 Workshop in Reading (1–3). As announced. (May be repeated for a maximum of 6 hours in all education workshops.)

RED 471 Constructive Evaluation of Literacy (3). Focus on variety of strategies for evaluating literacy outcomes in the classroom setting. Practicum required. Prerequisite: RED 350 (F)

RED 490 Field Studies in Reading (1–3). (May be repeated for a maximum of 6 hours with permission of instructor.) Prerequisite: consent of instructor.

RED 491 Directed Study (1–3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisite: consent of instructor.

RED 493 Topics in Reading (1–3). As announced. (May be repeated for a maximum of 6 hours in RED 293 and 493.)