

ELED 400 Methods for Integrated Curriculum I (6). A variety of educational techniques with a focus on discovery/inquiry and literacy methods. Integrates all curricular areas with emphasis on language arts and social studies. Field experience required. Concurrent enrollment: ELED 412. Prerequisites: EDF 222/222L, 301; BLED 350; ELED 380; SPED 305; RED 350, 375. (F, S)

ELED 412 Methods for Integrated Curriculum II (6). A variety of educational techniques with a focus on discovery/inquiry and literacy methods. Integrates all curricular areas with emphasis on science and mathematics. Field experience required. Concurrent enrollment: ELED 400. Prerequisites: BLED 350; EDF 222/222L; ELED 380; RED 350, 375; SPED 305. (F, S)

ELED 450 Seminar in Student Teaching (2). Explores the dynamics of the student teaching experience in partnership with the school community. Concurrent enrollment: ELED 460. Prerequisite: successful completion of all course requirements for degree or licensure. (F, S)

ELED 460 Student Teaching: Elementary (10). Placement in public school classroom; brief period of observation followed by gradual assumption of responsibilities and control of classroom; instructional planning and delivery; evaluation of learners; communications with parents. Concurrent enrollment: ELED 450. Prerequisite: successful completion of all course requirements for degree or licensure.

ELED 468 Workshop in Elementary Education (1–3). As announced. (May be repeated for a maximum of 6 hours in all education workshops.)

ELED/BLED/FCS 473 Early Childhood Bilingualism (3). (Su)

ELED/FCS 482 Methods of Early Childhood Education (4).

ELED/FCS 484 Practicum in Early Childhood Education (4).

ELED 491 Directed Study (1–3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisite: consent of instructor.

ELED 493 Topics in Elementary Education (1–3). As announced. (May be repeated for a maximum of 6 hours in ELED 293 and 493.)

Education Foundations (EDF)

EDF 100 Test-Taking Strategies and Skills (1). Specific test-taking strategies: time use, error avoidance, deductive reasoning; skills to help students improve their scores on standardized tests. Credit will not count toward graduation.

EDF 222 Structured Observations of Teaching (3). Introduction to the study and practice of teaching. For students interested in pursuing a career in teaching. Required for advancement in the teacher education program. Concurrent enrollment: EDF 222L. (F, S)

EDF 222L Structured Observations of Teaching Laboratory (0). Students will be placed in K–12 public school settings. Concurrent enrollment: EDF 222. (F, S)

EDF 293 Topics in Education Foundations (1–3). As announced. (May be repeated for a maximum of 6 hours in EDF 293 and 493.)

EDF 301 Foundations of Schooling (3). Nature, aims, social and cultural foundations of public schools and teaching; developmental milestones of children and youth and their relationship to teaching and learning; legal aspects of schooling. Prerequisites: completion of EDF 222/222L with a grade of “C” or better; admission to the Teacher Education Program. (F, S)

EDF/SOC 435 Sociology of Education (3).

EDF 468 Workshop in Education Foundations (1–3). As announced. (May be repeated for a maximum of 6 hours in all education workshops.)

EDF 491 Directed Study (1–3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisite: consent of instructor.

EDF 493 Topics in Education Foundations (1–3). Current topics in education; societal problems and innovative strategies applied by schools in response to these demands. (May be repeated for a maximum of 6 hours in EDF 293 and 493.) Prerequisites: upper-division status; BLED 350; EDF 222/222L.

Education, Reading (RED)

RED 100 College Literacy (3). Focuses on development and support of reading skills with special emphasis placed on critical/analytical approaches. A variety of materials, approaches and methods used to assist student’s ability in understanding college level texts. (Will not apply toward graduation or reading certification endorsement.) (F, S)

RED/ELED 311 Language Arts (3).

RED 315 Literacy Through Children’s Literature (3). Development of children’s literacy explored through literature written for children. Literature-based curriculum and student response to literature examined. Ideology, theme, content and genre in literature presented as aspects of literacy pedagogy. (F)

RED 317 Literacy Through Adolescent Literature (3). Literature development explored through literature written for adolescents. Literature-based curriculum and student response to literature examined. Ideology, theme, content and genre in literature presented as aspects of literacy pedagogy. (S)

RED 320 Writing Centered Classrooms (3). Methods of teaching writing in K–12 settings across disciplines. Creating writing centered classrooms through fostering the development of student writers, writing processes and meta cognitive strategies. Prerequisite: ENG 104 — Recommended additional course work in writing (See list on Page 48).

RED 350 Emergent Literacy Development (3). Literacy development of children from birth to age eight. Emphasis on balanced literacy methods, developmentally appropriate practice, and stages of literacy development. Prerequisite: successful completion of EDF 222/222L. (F, S)

RED 375 Intermediate Literacy Development (3). Literacy development of children from the intermediate elementary grades to middle school. Emphasis on reading/writing workshop, content area literacy, and literacy strategies. Prerequisite: successful completion of EDF 222/222L; RED 350. (F, S)

RED/BLED 438 Language Arts and ESL (3). (S)

RED 468 Workshop in Reading (1–3). As announced. (May be repeated for a maximum of 6 hours in all education workshops.)

RED 471 Constructive Evaluation of Literacy (3). Focus on variety of strategies for evaluating literacy outcomes in the classroom setting. Practicum required. Prerequisite: RED 350 (F)

RED 490 Field Studies in Reading (1–3). (May be repeated for a maximum of 6 hours with permission of instructor.) Prerequisite: consent of instructor.

RED 491 Directed Study (1–3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisite: consent of instructor.

RED 493 Topics in Reading (1–3). As announced. (May be repeated for a maximum of 6 hours in RED 293 and 493.)

RED 495 Secondary Content Area Literacy (3). Integration of content area learning with literacy in the 6-12 classroom. Strategies to support learning in the content areas presented. Literacy is defined in close proximity to various content areas (e.g., art literacy, scientific literacy). (F, S)

RED 496 Elementary Content Area Literacy (3). Integration of content area learning with literacy in the K-8 elementary classroom. Strategies to support learning in the content areas presented. Literacy is defined in close proximity to various content areas (e.g., art literacy, scientific literacy). (Su)

Education, Secondary (SED)

SED 293 Topics in Secondary Education (1-3). As announced. (May be repeated for a maximum of 6 hours in SED 293 and 493.)

SED 380 Secondary School Teaching/Learning (3). Responsibilities of secondary school classroom teachers; establishing a classroom climate; conducting instruction effectively with modifications for diverse learners; student assessment, grading; classroom management. Eight-hour practicum required. Concurrent enrollment: EDF 301 and BLED 350 permitted; recommended concurrent enrollment in SED 410. Prerequisites: EDF 222/222L; admission to the Teacher Education Program. (F, S)

SED 410 Issues in Secondary Teaching (3). Issues and problems confronting secondary teachers; roles and responsibilities of secondary teachers in working with curriculum, instruction, students, colleagues and community members to enhance learning. Prerequisites: EDF 222/222L; admission to Teacher Education Program; SPED 338 for dual licensure. Concurrent enrollment: SED 380 recommended. (F, S)

SED 450 Seminar in Student Teaching (2). Explores the dynamics of the student teaching experience in partnership with the school community. Concurrent enrollment: SED 460. Prerequisites: completion of EDF 222/222L; SPED 305; EDF 301; BLED 350; SED 380, 410 with a grade of "C" or better; completion of requirements for the major. (F, S)

SED 460 Secondary Student Teaching (10). Observation and teaching under supervision in secondary school; conferences on problems of student teaching; placement in public school classroom; instructional planning and delivery; evaluation of learners; communicating with parents. Prerequisites: completion of EDF 222; SPED 305; EDF 301; BLED 350; SED 380 (or SPED 338 for dual licensure), 410 with a grade of "C" or better; completion of requirements for the major. (F, S)

SED 468 Workshop in Secondary Education (1-3). As announced. (May be repeated for a maximum of 6 hours in all education workshops.)

SED 491 Directed Study (1-3). Independent study. (May be repeated for a maximum of 4 hours.) Prerequisite: consent of instructor.

SED 493 Topics in Secondary Education (1-3). As announced (May be repeated for a maximum of 6 hours in SED 293 and 493.)

Education, Special (SPED)

SPED 293 Topics in Special Education (1-3). As announced. (May be repeated for a maximum of 6 hours in SPED 293 and 493.)

SPED 300 Introduction to Special Education (3). Nature, needs, laws, educational concerns, collaborative models of teaching, modifications and uses of technology to meet needs of exceptional students in different categories. This course is designed specifically for SPED majors and licensure students. Concurrent enrollment: EDF 222/222L recommended. (F, S)

SPED 305 Students with Disabilities in the Regular Classroom (3). Strategies for adapting instruction and utilizing technologies to meet the learning needs of exceptional students in regular classrooms. This course will not count as credit toward Special Ed. Degree or Licensure. Concurrent enrollment: EDF 222/222L recommended. (F, S)

SPED 330 Assessment in Special Education (3). Techniques for diagnostic and prescriptive teaching and formal; informal and ecological assessment with applications of technologies for exceptional individuals. Concurrent enrollment: SPED 338 highly recommended. Prerequisites: EDF 222/222L; SPED 300 with a grade of "B" or better; admission to Teacher Education Program. (S)

SPED 338 Behavior Management: Exceptional Individuals (3). Major concepts and techniques of effective classroom and behavior management utilizing technologies for applied behavioral analysis. Ten hours field work required. Concurrent enrollment: SPED 330 highly recommended. Prerequisites: EDF 222/222L; SPED 300 with a grade of "B" or better; admission to Teacher Education Program. (S)

SPED 411 Literacy Methods and Materials (3). Classroom methods, curriculum, procedures and materials to promote exceptional individuals' literacy skills. Modification of regular education curriculum, assistive technology; inclusion, functional academics and vocational/life skills. Concurrent enrollment: SPED 412, 413. Prerequisites: SPED 300, 330, 338; admission to Teacher Education Program. (F)

SPED 412 Content Methods and Materials (3). Classroom methods, curriculum, procedures, and materials used in education of exceptional individuals in mathematics and content areas, including the arts. Modifications of regular education curriculum, assistive technology, and inclusion. Concurrent enrollment: SPED 411, 413. Prerequisites: SPED 300, 330, 338; admission to Teacher Education Program. (F)

SPED 413 Practicum: Special Education Methods (3). Sixty hours of field work which includes application of instructional technologies with exceptional individuals. Course requirements may be fulfilled at the place of employment with instructor's approval. Concurrent enrollment: SPED 411, 412. Prerequisites: SPED 300, 330, 338; admission to Teacher Education Program. (F)

SPED 414 Vocational/Life Skills Transition (3). Curricula, instructional techniques and materials related to prevocational, vocational and life skills programs for students with disabilities. Prerequisites: SPED 300, 330, 338; admission to Teacher Education Program.

SPED 445 Student Teaching: Special Education (10). Observation and teaching under supervision in special education; conferences on problems of student teaching; placement in public school classroom; instructional planning and delivery; evaluation of learners; communicating with parents. Concurrent enrollment: SPED 447. Prerequisite: successful completion of all course requirements for degree or licensure. (F, S)