

**RED 495 Secondary Content Area Literacy (3).** Integration of content area learning with literacy in the 6-12 classroom. Strategies to support learning in the content areas presented. Literacy is defined in close proximity to various content areas (e.g., art literacy, scientific literacy). (F, S)

**RED 496 Elementary Content Area Literacy (3).** Integration of content area learning with literacy in the K-8 elementary classroom. Strategies to support learning in the content areas presented. Literacy is defined in close proximity to various content areas (e.g., art literacy, scientific literacy). (Su)

### Education, Secondary (SED)

**SED 293 Topics in Secondary Education (1-3).** As announced. (May be repeated for a maximum of 6 hours in SED 293 and 493.)

**SED 380 Secondary School Teaching/Learning (3).** Responsibilities of secondary school classroom teachers; establishing a classroom climate; conducting instruction effectively with modifications for diverse learners; student assessment, grading; classroom management. Eight-hour practicum required. Concurrent enrollment: EDF 301 and BLED 350 permitted; recommended concurrent enrollment in SED 410. Prerequisites: EDF 222/222L; admission to the Teacher Education Program. (F, S)

**SED 410 Issues in Secondary Teaching (3).** Issues and problems confronting secondary teachers; roles and responsibilities of secondary teachers in working with curriculum, instruction, students, colleagues and community members to enhance learning. Prerequisites: EDF 222/222L; admission to Teacher Education Program; SPED 338 for dual licensure. Concurrent enrollment: SED 380 recommended. (F, S)

**SED 450 Seminar in Student Teaching (2).** Explores the dynamics of the student teaching experience in partnership with the school community. Concurrent enrollment: SED 460. Prerequisites: completion of EDF 222/222L; SPED 305; EDF 301; BLED 350; SED 380, 410 with a grade of "C" or better; completion of requirements for the major. (F, S)

**SED 460 Secondary Student Teaching (10).** Observation and teaching under supervision in secondary school; conferences on problems of student teaching; placement in public school classroom; instructional planning and delivery; evaluation of learners; communicating with parents. Prerequisites: completion of EDF 222; SPED 305; EDF 301; BLED 350; SED 380 (or SPED 338 for dual licensure), 410 with a grade of "C" or better; completion of requirements for the major. (F, S)

**SED 468 Workshop in Secondary Education (1-3).** As announced. (May be repeated for a maximum of 6 hours in all education workshops.)

**SED 491 Directed Study (1-3).** Independent study. (May be repeated for a maximum of 4 hours.) Prerequisite: consent of instructor.

**SED 493 Topics in Secondary Education (1-3).** As announced (May be repeated for a maximum of 6 hours in SED 293 and 493.)

### Education, Special (SPED)

**SPED 293 Topics in Special Education (1-3).** As announced. (May be repeated for a maximum of 6 hours in SPED 293 and 493.)

**SPED 300 Introduction to Special Education (3).** Nature, needs, laws, educational concerns, collaborative models of teaching, modifications and uses of technology to meet needs of exceptional students in different categories. This course is designed specifically for SPED majors and licensure students. Concurrent enrollment: EDF 222/222L recommended. (F, S)

**SPED 305 Students with Disabilities in the Regular Classroom (3).** Strategies for adapting instruction and utilizing technologies to meet the learning needs of exceptional students in regular classrooms. This course will not count as credit toward Special Ed. Degree or Licensure. Concurrent enrollment: EDF 222/222L recommended. (F, S)

**SPED 330 Assessment in Special Education (3).** Techniques for diagnostic and prescriptive teaching and formal; informal and ecological assessment with applications of technologies for exceptional individuals. Concurrent enrollment: SPED 338 highly recommended. Prerequisites: EDF 222/222L; SPED 300 with a grade of "B" or better; admission to Teacher Education Program. (S)

**SPED 338 Behavior Management: Exceptional Individuals (3).** Major concepts and techniques of effective classroom and behavior management utilizing technologies for applied behavioral analysis. Ten hours field work required. Concurrent enrollment: SPED 330 highly recommended. Prerequisites: EDF 222/222L; SPED 300 with a grade of "B" or better; admission to Teacher Education Program. (S)

**SPED 411 Literacy Methods and Materials (3).** Classroom methods, curriculum, procedures and materials to promote exceptional individuals' literacy skills. Modification of regular education curriculum, assistive technology; inclusion, functional academics and vocational/life skills. Concurrent enrollment: SPED 412, 413. Prerequisites: SPED 300, 330, 338; admission to Teacher Education Program. (F)

**SPED 412 Content Methods and Materials (3).** Classroom methods, curriculum, procedures, and materials used in education of exceptional individuals in mathematics and content areas, including the arts. Modifications of regular education curriculum, assistive technology, and inclusion. Concurrent enrollment: SPED 411, 413. Prerequisites: SPED 300, 330, 338; admission to Teacher Education Program. (F)

**SPED 413 Practicum: Special Education Methods (3).** Sixty hours of field work which includes application of instructional technologies with exceptional individuals. Course requirements may be fulfilled at the place of employment with instructor's approval. Concurrent enrollment: SPED 411, 412. Prerequisites: SPED 300, 330, 338; admission to Teacher Education Program. (F)

**SPED 414 Vocational/Life Skills Transition (3).** Curricula, instructional techniques and materials related to prevocational, vocational and life skills programs for students with disabilities. Prerequisites: SPED 300, 330, 338; admission to Teacher Education Program.

**SPED 445 Student Teaching: Special Education (10).** Observation and teaching under supervision in special education; conferences on problems of student teaching; placement in public school classroom; instructional planning and delivery; evaluation of learners; communicating with parents. Concurrent enrollment: SPED 447. Prerequisite: successful completion of all course requirements for degree or licensure. (F, S)