

Institutional Profile of Eastern New Mexico University

Mission

Eastern New Mexico University combines a traditional learning environment with 21st century technology to provide a rich educational experience. Eastern emphasizes liberal learning, freedom of inquiry, cultural diversity and whole student life. Excellent teaching and active learning define campus relationships. Scholarship, both primary and applied, cultural enrichment, and professional service are also important contributions of the University community. Eastern, a state institution offering associate, bachelor's and master's degrees, serves students from New Mexico, other states and other nations. Educational programs are offered at the Portales campus and also by interactive distance education, public broadcast television, and branch community colleges in Roswell and Ruidoso, New Mexico.

Eastern's Focus

- Prepare students for careers and advanced study,
- Impart citizenship and leadership skills and values,
- Support and expand the role of education and excellent teaching at all levels, and
- Enable citizens to respond to a rapidly changing world.

ENMU is fully accredited by the North Central Association, and its education, music, nursing, social work, and speech-language and hearing programs hold full accreditation. For details please see

<http://www.enmu.edu/about/accreditation.shtml>.

Contributions to Economic Development:

- In 2015-16, ENMU contributed 158 associate, 719 bachelor's and 218 master's degrees to the workforce, effectively doubling earning power of college over high school graduates.
- Three ENMU programs received unqualified accreditation this summer or fall 2016: Communicative Disorders, Business, and Nursing (MSN). New Mexico Workforce Development (2016) reported ENMU graduates were earning the second highest salaries of New Mexico college graduates, second only to New Mexico Tech.
- Faculty and student research directly benefits the local and national economy: for example, algae-enhanced livestock feed, explosives research for Homeland Security, study of Paleoindian deposits, and research on algae, osmotic water, and pathogenic bacteria.
- Campus renovation (over \$100M in the past eight years) benefits areas businesses and supports Roosevelt County's gross receipts tax base.

| Table 1. Fall 2016 Overall Enrollment by Level | |
|---|-------|
| Degree-seeking undergraduate students | 3,484 |
| Degree-seeking graduate students | 1,243 |
| Non-degree students | 1,287 |
| Total Headcount | 6,014 |
| Total FTE | 3,899 |

| Table 2. Number of programs by degree level 2016-2017 | |
|--|----|
| Associates | 9 |
| Bachelors | 53 |
| Masters | 13 |
| Undergraduate Certificates | 2 |
| Graduate Certificates | 3 |

| Table 3. Fiscal Resources | | | | |
|---|-------------------|----------------|----------------|----------------|
| FY 13-14 | % for Institution | | | % for Peers |
| Percent of fiscal resources allocated to instruction, research and public service | 51.0% | | | 57.3% |
| Percent of fiscal resources allocated to administrative costs | 12.5% | | | 13.1% |
| | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| Total current funds revenue for main campus | \$62.4M | \$65.4M | \$68.2M | \$62.2 |
| State appropriation (main campus) as percent of operating budget | 45.7% | 46.4% | 47.3% | 43.6% |

Accessible and Affordable University Education

Table 4. Are University tuition and fees affordable relative to peers?

| | Resident Undergraduate | Percent of Peers* | Non-Resident Undergraduate | Percent of Peers* |
|---------|-------------------------------|--------------------------|-----------------------------------|--------------------------|
| 2007-08 | \$3,156 | 60.7 | \$8,700 | 72.9 |
| 2008-09 | \$3,342 | 59.9 | \$8,886 | 67.4 |
| 2009-10 | \$3,552 | 60.8 | \$9,102 | 65.9 |
| 2010-11 | \$3,900 | 62.0 | \$9,432 | 64.4 |
| 2011-12 | \$4,147 | 60.9 | \$9,658 | 61.5 |
| 2012-13 | \$4,350 | 60.4 | \$9,860 | 59.5 |
| 2013-14 | \$4,559 | 61.1 | \$10,069 | 58.3 |
| 2014-15 | \$4,858 | 62.6 | \$10,633 | 59.8 |
| 2015-16 | \$5,168 | 60.9 | \$10,633 | 57.9 |
| 2016-17 | \$5,510 | N/A | \$11,285 | N/A |

*List of peers in Appendix

Table 5. How much financial support do degree-seeking undergraduate students receive?

| Percent of UG Students Receiving Types of Aid | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|--|----------------|----------------|----------------|----------------|----------------|
| Grant and Scholarship Aid (not paid back) | 70.9 | 69.5 | 66.4 | 62.1 | 68.4 |
| Work Study (must work to earn) | 8.1 | 8.1 | 8.5 | 7.4 | 11.8 |
| Loans (must be paid back) | 42.8 | 41.9 | 37.7 | 36.3 | 40.2 |
| Percent of Students Receiving Lottery Scholarships | 24.6 | 26.4 | 26.1 | 25.8 | 24.8 |
| Percent of Students who are Pell recipients | 46.6 | 44.8 | 40.6 | 38.1 | 42.4 |
| Percent of Students Receiving Aid | 76.6 | 75.0 | 71.3 | 68.0 | 75.2 |
| Average Award per Recipient | \$8,371 | \$8,694 | \$8,576 | \$7,670 | \$9,171 |

Table 6. How much financial support do degree-seeking graduate students receive?

| Percent of Graduate Students Receiving Types of Aid | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|--|----------------|----------------|----------------|----------------|----------------|
| Grant and Scholarship Aid (not paid back) | 8.7 | 9.2 | 10.10 | 7.1 | 6.3 |
| Loans (must be paid back) | 42.1 | 39.6 | 33.5 | 28.5 | 33.5 |
| Percent of Students Receiving Aid | 45.0 | 44.0 | 37.7 | 32.1 | 37.5 |
| Average Award per Recipient | \$12,120 | \$12,114 | \$11,896 | \$11,002 | \$14,952 |

Accessible and Affordable University Education

Table 7. Does enrollment reflect diversity?

| Race/Ethnicity | Total Enrollment | | | | Degree-seeking Undergraduate Students | | | |
|----------------------------|------------------|--------------|--------------|-------------|---------------------------------------|--------------|--------------|--------------|
| | % Fall 2013 | % Fall 2014 | % Fall 2015 | % Fall 2016 | % Fall 2013 | % Fall 2014 | % Fall 2015 | % Fall 2016 |
| African American | 4.1 | 4.3 | 4.5 | 4.9 | 5.1 | 5.3 | 5.5 | 6.4 |
| American Indian | 2.9 | 2.3 | 2.3 | 2.0 | 2.5 | 2.5 | 2.1 | 2.1 |
| Asian | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 | 1.0 | 0.8 | 0.6 |
| Native Hawaiian/Pacific Is | 0.3 | .4 | 0.5 | 0.5 | 0.5 | .5 | 0.6 | 0.7 |
| Hispanic | 32.8 | 32.3 | 32.6 | 32.5 | 34.7 | 36.5 | 38.3 | 39.0 |
| White/Other | 47.4 | 45.9 | 45.2 | 42.2 | 48.0 | 46.3 | 45.9 | 44.2 |
| Two or More Races | 2.1 | 2.5 | 2.3 | 2.2 | 2.7 | 3.1 | 2.8 | 2.8 |
| Nonresident Alien | 2.8 | 2.1 | 1.9 | 1.8 | 3.1 | 2.5 | 2.0 | 2.0 |
| Unknown | 6.3 | 8.9 | 9.8 | 12.8 | 2.3 | 2.2 | 2.0 | 2.2 |
| Total | 5,855 | 5,887 | 5,946 | 6014 | 3,767 | 3,733 | 3,627 | 3,484 |

Table 8. What proportion of our students transfer from other institutions?

| | 2013-2014 | | 2014-2015 | | 2015-2016 | |
|-------------------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| | Summer/Fall/Spring | | Summer/Fall/Spring | | Summer/Fall/Spring | |
| | N | % | N | % | N | % |
| NM 2-Year Colleges and Branches | 410 | 44.4 | 439 | 39.7 | 362 | 35.4 |
| Out-of-state 2-Year Colleges | 260 | 28.2 | 160 | 14.5 | 170 | 16.6 |
| Subtotal 2-Year Colleges | 670 | 72.6 | 599 | 54.2 | 532 | 52.0 |
| NM Public 4-Year Universities | 59 | 6.4 | 156 | 14.1 | 146 | 14.3 |
| All Other 4-Year Universities | 194 | 21.0 | 350 | 31.7 | 346 | 33.8 |
| Subtotal 4-Year Universities | 253 | 27.4 | 506 | 45.8 | 492 | 48.1 |
| Grand Total | 923 | 100.0 | 1,105 | 100.0 | 1,024 | 100.0 |

Table 9. What is the profile of baccalaureate degree recipients at ENMU?

| Recipients who began as | 2013-14 | | 2014-15 | | 2015-16 | |
|--|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| | Summer/Fall/Spring | | Summer/Fall/Spring | | Summer/Fall/Spring | |
| | N | % | N | % | N | % |
| First-time, full-time fall semester freshmen graduating within six years of first enrollment | 190 | 27.1 | 225 | 32.0 | 264 | 38.0 |
| Transfer students (including branch campuses) | 418 | 59.5 | 410 | 58.2 | 389 | 56.0 |
| Others (other first-time freshmen, returning students, etc.) | 94 | 13.4 | 69 | 9.8 | 42 | 6.0 |
| All baccalaureate degree recipients | 702 | 100.0 | 704 | 100.0 | 695 | 100.0 |

Student Progress and Student Success

| <i>Table 10. How many first-time, full-time degree-seeking freshmen return for their second year?</i> | | | | | | |
|---|--------------------------|-----------------------------------|--------------------------|-----------------------------------|--------------------------|-----------------------------------|
| Race/Ethnicity & Sex | Entered Fall 2013 | | Entered Fall 2014 | | Entered Fall 2015 | |
| | Cohort N | % Still Enrolled Fall 2014 | Cohort N | % Still Enrolled Fall 2015 | Cohort N | % Still Enrolled Fall 2016 |
| African American | 24 | 45.8 | 45 | 60.0 | 41 | 53.7 |
| American Indian | 18 | 38.9 | 15 | 53.3 | 7 | 71.4 |
| Asian | 4 | 75.0 | 1 | 100.0 | 2 | 100.0 |
| Hispanic | 285 | 57.2 | 295 | 56.3 | 271 | 57.9 |
| Native Hawaiian/Pacific Islander | 2 | 50.0 | 1 | 0.0 | 4 | 50 |
| White/Other | 280 | 63.2 | 231 | 61.5 | 241 | 60.2 |
| Two or More Races | 23 | 52.2 | 22 | 50.0 | 23 | 47.8 |
| Nonresident Alien | 9 | 66.7 | 9 | 55.6 | 3 | 66.7 |
| Unknown | 9 | 88.9 | 9 | 55.6 | 9 | 77.8 |
| Men | 313 | 52.1 | 316 | 53.5 | 283 | 57.2 |
| Women | 341 | 65.9 | 312 | 62.8 | 318 | 60.1 |
| All Students | 645 | 59.3 | 628 | 58.1 | 601 | 58.7 |

| <i>Table 11. What are six-year graduation rates for first-time, full-time Degree-seeking students?</i> | | | | | | |
|--|--------------------------|---|--------------------------|---|--------------------------|---|
| Race/Ethnicity & Sex | Entered Fall 2008 | | Entered Fall 2009 | | Entered Fall 2010 | |
| | Cohort N | % Bachelor Degrees through Summer 2014 | Cohort N | % Bachelor Degrees through Summer 2015 | Cohort N | % Bachelor Degrees through Summer 2016 |
| African American | 40 | 20.0 | 62 | 14.5 | 28 | 25.0 |
| American Indian | 10 | 30.0 | 27 | 33.3 | 13 | 7.7 |
| Asian | 8 | 25.0 | 3 | 66.7 | 3 | 33.3 |
| Hispanic | 170 | 17.6 | 199 | 29.1 | 257 | 28.1 |
| Native Hawaiian/Pacific Islander | 0 | -- | 0 | -- | 0 | -- |
| White/Other | 316 | 32.6 | 315 | 34.9 | 281 | 36.8 |
| Two or More Races | 0 | -- | 0 | -- | 8 | 50.0 |
| Nonresident Alien | 4 | 0.0 | 10 | 20.0 | 8 | 0.0 |
| Unknown | 24 | 37.5 | 6 | 0.0 | 3 | 100.0 |
| Men | 296 | 22.3 | 342 | 26.3 | 283 | 30.1 |
| Women | 276 | 32.2 | 280 | 35.7 | 318 | 33.4 |
| Overall | 572 | 27.1 | 622 | 30.5 | 601 | 31.9 |

Student Progress and Student Success

Table 12. What degrees were awarded in 2015-16?

| | UG Certificates | Associates | Bachelors | Masters | Graduate Certificates | Total |
|--|--------------------|------------|------------|------------|--------------------------|--------------|
| Agriculture | | 1 | 28 | | | 29 |
| Architecture-related | | | | | | |
| Business/Agri-Business/Public Adm | | | 73 | 63 | | 136 |
| Education | | 1 | 64 | 90 | | 155 |
| Engineering/Tech/Computer Science | | | 17 | | | 17 |
| Fine Arts | | 2 | 40 | | | 42 |
| Health Professions (w/o Nursing) | | | 39 | 29 | | 68 |
| Home Economics | | 3 | 19 | | | 22 |
| Humanities/Social Science | | 150 | 259 | 16 | | 425 |
| Law/Protective Services | | | 55 | | | 55 |
| Nursing | | 1 | 37 | 13 | | 51 |
| Science and Math | | | 64 | 7 | | 71 |
| Social Work | | | 24 | | | 24 |
| Total | | 158 | 719 | 218 | | 1,095 |
| Science/Technology/Engineering/Math/Health | | 2 | 184 | 36 | | 222 |

Table 13. Over time, how many degrees have been awarded?

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|---------------------------|------------|------------|------------|--------------|--------------|
| Associates | 12 | 17 | 92 | 103 | 158 |
| Bachelors | 615 | 638 | 702 | 704 | 719 |
| Masters | 151 | 180 | 192 | 226 | 218 |
| Certificate of Completion | | | | 1 | |
| Graduate Certificates | | | | 4 | |
| Total | 778 | 835 | 986 | 1,038 | 1,095 |

Table 14. How satisfied are our students with their educational experience?

| | 2006-07 % | 2009-10 % | 2012-13 % | 2015-16 % |
|---|--------------|--------------|--------------|--------------|
| Satisfied or Very Satisfied with Curriculum and Instruction | 93.0 | 95.3 | 93.6 | 96.2 |
| Satisfied or Very Satisfied with Student Support | 90.0 | 92.1 | 93.7 | 95.2 |
| Satisfied or Very Satisfied Overall with Institution | 96.0 | 95.6 | 95.0 | 97.4 |

*See Appendix III for Survey of Graduating Seniors instrument

Academic Quality and a Quality Learning Environment

Table 15. How diverse are our full-time faculty and staff?

| Race/Ethnicity & Sex | Faculty | | | Staff | | |
|----------------------------|--------------------------|--------------------------|--------------------------|------------------------|------------------------|------------------------|
| | 2013 Faculty % (N = 158) | 2014 Faculty % (N = 156) | 2015 Faculty % (N = 156) | 2013 Staff % (N = 335) | 2014 Staff % (N = 341) | 2015 Staff % (N = 341) |
| African American | 1.9 | 1.4 | 3.7 | 3.3 | 4.1 | 3.0 |
| American Indian | 0.0 | 0.0 | 0.0 | 1.2 | 0.9 | 0.3 |
| Asian | 3.2 | 3.2 | 3.7 | 0.6 | 0.6 | 1.9 |
| Hispanic | 5.7 | 3.8 | 5.7 | 23.3 | 21.7 | 14.9 |
| Native Hawaiian/Pacific Is | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 |
| White/Other | 80.4 | 81.4 | 79.8 | 69.6 | 69.8 | 75.4 |
| Two or More Races | 1.9 | 0.6 | 2.0 | 2.1 | 2.1 | 1.7 |
| Nonresident Alien | 5.1 | 5.8 | 0.2 | 0.0 | 0.6 | 0.0 |
| Unknown | 1.9 | 3.8 | 4.9 | 0.0 | 0.3 | 2.3 |
| Men | 51.9 | 50.7 | 45.2 | 43.0 | 42.0 | 44.4 |
| Women | 48.1 | 49.3 | 54.8 | 57.0 | 58.0 | 55.6 |

Table 16. What is the ratio of full-time equivalent (FTE) students to full-time equivalent (FTE) faculty?

| Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
|-----------|-----------|-----------|-----------|-----------|
| 18:1 | 20:1 | 19:1 | 19:1 | 20:1 |

Table 17. Full-Time Instructional Faculty* Information

| | % of Faculty Holding Highest Degree | Average Salary | % of Peers Average |
|-----------|-------------------------------------|----------------|--------------------|
| Fall 2010 | 85.0 | \$55,975 | 87.1 |
| Fall 2011 | 79.3 | \$55,809 | 86.8 |
| Fall 2012 | 92.3 | \$58,162 | 88.4 |
| Fall 2013 | 86.7 | \$61,929 | 91.6 |
| Fall 2014 | 98.3 | \$64,363 | 96.0 |

*Includes assistant, associate and full professors
 This report uses IPEDS for faculty salary data comparisons. The latest data available in IPEDS is Fall 2014.

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| | | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 |
|---|---------|-----------|-----------|-----------|-----------|-----------|-----------|
| Access Measure | | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
| Percent of enrolled Hispanic students among all degree-seeking undergraduates as of fall census date. | Target | 34 | 35 | 36 | 37 | 38 | 40 |
| | Actual | 1,351 | 1,308 | 1,364 | 1,390 | 1,358 | |
| | Percent | 34.5 | 34.7 | 36.5 | 38.3 | 39.0 | |

Benchmark: US Census data for Hispanic population in ENMU service area (38%)

| | | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 |
|---|--------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Retention Measure 2nd Semester | | Fall 11 to Spring 12 | Fall 12 to Spring 13 | Fall 13 to Spring 14 | Fall 14 to Spring 15 | Fall 15 to Spring 16 | Fall 16 to Spring 17 |
| Percent of first-time, full-time degree-seeking students enrolled second semester | Target | 82.0 | 84.0 | 84.0 | 84.0 | 84.0 | 84.0 |
| | Actual | 82.4 | 80.2 | 80.7 | 81.8 | 79.4 | |

| | | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure 3rd Semester | | Fall 11 to Fall 12 | Fall 12 to Fall 13 | Fall 13 to Fall 14 | Fall 14 to Fall 15 | Fall 15 to Fall 16 | Fall 16 to Fall 17 |
| Percent of first-time, full-time degree-seeking students enrolled third semester | Target | 64.0 | 64.5 | 64.5 | 64.5 | 64.5 | 64.5 |
| | Actual | 62.5 | 58.1 | 59.3 | 58.1 | 58.7 | |
| CSRDE Benchmark | | 70.2 | 70.6 | 71.6 | 72.9 | 72.7* | |

*CSRDE June 2016 data (2005-14 cohorts) for less selective public institutions (<21 ACT), 5,000-17,000 students.

| | | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 |
|--|--------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Retention Measure 7th Semester | | Fall 09 to Fall 12 | Fall 10 to Fall 13 | Fall 11 to Fall 14 | Fall 12 to Fall 15 | Fall 13 to Fall 16 | Fall 14 to Fall 17 |
| Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr) degree | Target | 64.0 | 66.5 | 65.0 | 65.0 | 65.0 | 65.0 |
| | Actual | 62.8 | 66.1 | 62.6 | 59.7 | 64.8 | |

| | | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 |
|---|--------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Completion Measure | | Fall 06 to Sum 12 | Fall 07 to Sum 13 | Fall 08 to Sum 14 | Fall 09 to Sum 15 | Fall 10 to Sum 16 | Fall 11 to Sum 17 |
| Percent of first-time, full-time freshmen completing an academic program within six years | Target | 34.5 | 30.0 | 30.0 | 30.0 | 32.0 | 33.0 |
| | Actual | 23.7 | 28.4 | 27.1 | 30.6 | 34.2 | |
| CSRDE Benchmark | | 37.2 | 39.0 | 40.6 | 42.7 | 43.3* | |

*CSRDE June 2016 data (2005-14 cohorts) for less selective public institutions (<21 ACT), 5,000-17,000 students.

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| | | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 |
|---|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Degrees Awarded | | Sum/Fa/Spr 2011-12 | Sum/Fa/Spr 2012-13 | Sum/Fa/Spr 2013-14 | Sum/Fa/Spr 2014-15 | Sum/Fa/Spr 2015-16 | Sum/Fa/Spr 2016-17 |
| Total number of baccalaureate degrees awarded | Target | 600 | 630 | 650 | 675 | 700 | 700 |
| | Actual | 615 | 638 | 702 | 697 | 719 | |

| | | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 |
|--|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Transfer Measure | | Sum/Fa/Spr 2011-12 | Sum/Fa/Spr 2012-13 | Sum/Fa/Spr 2013-14 | Sum/Fa/Spr 2014-15 | Sum/Fa/Spr 2015-16 | Sum/Fa/Spr 2016-17 |
| Undergraduate transfer students from two-year colleges | Target | 775 | 730 | 675 | 675 | 675 | 600 |
| | Actual | 697 | 661 | 670 | 599* | 532 | |

*Corrected for 2016 reporting.

| | | FY13 | FY14 | FY15 | FY16 | FY17 | FY 18 |
|--|--------|----------|----------|----------|----------|----------|----------|
| External Funding | | FY 11-12 | FY 12-13 | FY 13-14 | FY 14-15 | FY 15-16 | FY 16-17 |
| External dollars supporting research and student success in millions | Target | \$6.0M | \$6.0M | \$6.0M | \$5.5M | \$6.0M | \$6.0M |
| | Actual | \$5.34M | \$5.5M | \$5.04M | \$6.2M | \$5.3M | |

| | | FY13 | FY14 | FY15 | FY16 | FY17 | FY 18 |
|----------------------------------|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Internet Courses | | Sum/Fa/Spr 2011-12 | Sum/Fa/Spr 2012-13 | Sum/Fa/Spr 2013-14 | Sum/Fa/Spr 2014-15 | Sum/Fa/Spr 2015-16 | Sum/Fa/Spr 2016-17 |
| Number of internet-based courses | Target | 675 | 800 | 875 | 900 | 900 | 900 |
| | Actual | 776 | 860 | 944 | 892 | 926 | |

| | | FY13 | FY14 | FY15 | FY16 | FY17 | FY18 |
|---|--------|---------|---------|---------|---------|---------|---------|
| Student Satisfaction | | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| Percentage of surveyed graduating seniors “satisfied” or “very satisfied” with their educational experience (fall and spring semesters) | Target | 95.0 | 95.0 | 95.0 | 95.0 | 95.0 | 95.0 |
| | Actual | 95.9 | 95.0 | 95.3 | 93.1 | 97.4 | |