



College of Education and Technology  
2019-2021 Catalog  
Degree Plan Checklist

<b>Date:</b> _____	<b>Major:</b> Elementary/Special Education (Bilingual Education)
<b>Name:</b> _____	<b>Minor:</b> _____
<b>ID#:</b> _____	<b>Degree:</b> Bachelor of Science in Education

BACHELOR'S DEGREE REQUIREMENTS	Course #	Credits	Semester Enrolled	Grade
--------------------------------	----------	---------	-------------------	-------

**Includes:**  
UNIV 101 Freshman Seminar UNIV 101      3

**128 total hours which must include 40 upper division hours (300/400 level).**

GENERAL EDUCATION REQUIREMENTS: 55 HOURS	Credits	Semester Enrolled	Grade
--	---------	-------------------	-------

<b>English: 12 hours</b>			
ENG 102                      ("C" or better required)	ENG 102	3	
ENG 104                      ("C" or better required)	ENG 104	3	
EDF 110 (Comm for educators)	EDF 110	3	
<b>Mathematics: 9 hours</b>			
MATH 261 Mathematical Concepts I                      (required)	MATH 261	3	
MATH 262 Mathematical Concepts II                      (required)	MATH 262	3	
MATH 345 Mathematical Concepts III                      (required)	MATH 345	3	
<b>Science: 8 hours (all science courses require labs)</b>			
Life Science (BIOL 113, 154, or 155 with labs)		4	
Physical Science (CHEM 113 or 151; GEOL 113 or 151; PYS 113, 141, or 151 with labs)		4	
<b>Social and Behavioral Sciences: 9 hours</b>			
PSCI 102	PSCI 102	3	
GEOG/ANTH 233		3	
ECON 200	ECON 200	3	
<b>Humanities/Fine Arts: 9 hours</b>			
ART 131 or MUS 113 (all sections)		3	
HIST 101 and 102 or		3	
HIST 121 and 122		3	

General Education requirements=44 hours  
University requirements=3

Total hours needed to complete general ed and university requirements=47 hours

- All course requirements in the minor must have a grade of "C" or better (SPED 300 must have a "B" or better).
- All acceptable transferwork from a junior or community college will be recorded as lower division credit.
- Coursework Required for the major is 60 hours.
- Coursework Required for the minor is a minimum of 24 hours; some minors may require more than 24 hours to complete.
- 3-4 hours of a foreign language is required.

**Required Education Coursework Pre-Requisites: The Foundations of Teaching (12 HOURS)**

EDF 110 Communication for Educators	EDF 110	3	_____	_____
EDF 222 Structured Observations of Teaching and Learning/Lab	EDF 222/L	3	_____	_____
SPED 300 Introduction to Special Education	SPED 300	3	_____	_____
EDF 210 Human Growth and Development (new proposed course)	EDF 210	3	_____	_____

**Environmental Knowledge for Teachers (9 HOURS) [must be admitted to Gateway I; complete prior to Gateway II]**

BLED 350 Cultural and Linguistic Pluralism	BLED 350	3	_____	_____
EDF 301 Foundations of Education and Learning	EDF 301	3	_____	_____
RED 350 Teaching & Learning Reading & Writing I	RED 350	3	_____	_____
EDF 309 Technology for the Classroom	EDF 309	3	_____	_____

**Methodology and Professional Education Requirements [requires admission to Gateway II; completed prior to Gateway III]**

**Inclusive Classroom Strategies for Teachers (9 HOURS)**

SPED 320 Planning and Assessment for the Inclusive Classroom	SPED 320	3	_____	_____
SPED 328 Clrm & Beh Mngnt: Exceptional Inds & Inclusive Environ	SPED 328	3	_____	_____
BLED 490 ESL Strategies in Content Areas	BLED 490	3	_____	_____

**Literacy for Student Learning (6 HOURS--RED 350 in Environmental Knowledge and RED 375)**

RED 375 Teaching & Learning Reading & Writing II	RED 375	3	_____	_____
--	---------	---	-------	-------

**Integrated Methods for Student Learning (12 of 36 HOURS)**

ELED 405 Literacy & Soc Stds Methods for Diverse & Incl Clrms	ELED 405	6	_____	_____
ELED 406 Sci & Math Methods for Diverse & Incl Clrms	ELED 406	6	_____	_____

**Capstone Clinical Experiences for Student Learning (12 of 36 HOURS)**

SPED 445 Student Teaching: Special Education	SPED 445	6	_____	_____
ELED 460 Student Teaching: Inclusive Clrms	ELED 460	6	_____	_____

**Endorsement Area: Bilingual Education - 24 hours Must have 3.0 GPA in Endorsement Area.**

BLED 201 Introduction to Bilingual Education	BLED 201	3	_____	_____
BLED 334 Methods & Materials for Bilingual Education	BLED 334	3	_____	_____
BLED 405 Reading and the Bilingual Child <b>or</b>	BLED 405		_____	_____
BLED 425 Parents' Role in the Bilingual Classroom	BLED 425	3	_____	_____
SPAN 311 Advanced Conversation and Composition	SPAN 311	3	_____	_____
SPAN 325 Peninsular Culture & Civilization <b>or</b>	SPAN 325		_____	_____
SPAN 326 Lantin American Culture and Civilization	SPAN 326	3	_____	_____
HIST 203 New Mexico	HIST 203	3	_____	_____

6 hours of approved electives taught in Spanish (e.g., SPAN 4XX Transatlantic Literature I and SPAN 4XX Transatlantic Literature II).

Note: Hours taken in SPAN pre fix must be in the areas of culture, civilization, and/or literature.

_____	3	_____	_____
_____	3	_____	_____

**Second Language Req't - 3-4 HOURS**

Native speakers encouraged to take SPAN 205 & 3XX. Non-native speakers may take SPAN 201 & 202; 6-8 CH required for BLED endorse in NM

**Electives:**

_____	_____	_____	_____
-------	-------	-------	-------

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Advisor Signature*

\_\_\_\_\_  
*Dean's Office Signature*

\_\_\_\_\_  
*Official Degree Plan Filing Date*