

Exiting Seniors Satisfaction Survey 2002-2006

As part of mandatory reporting for the New Mexico Accountability in Government Act, all New Mexico four-year public institutions administer a common survey to graduating seniors periodically. At ENMU, the senior Student Satisfaction Survey exit survey is conducted annually, as part of the graduation application process. These results represent surveys returned for spring 2006.

Student satisfaction is surveyed in three major categories—Curriculum and Instruction, Support (services), and Overall Assessment. Once again compared to other New Mexico four-year public institutions, ENMU earns very high scores in all categories. In the data below ENMU numbers reflects spring 2005 and 2002-2003 for our sister Institutions.

	ENMU Spring 2006	ENMU Spring 2005	ENMU 2002-03
Curriculum and Instruction	94.6	91.1	91.0
Student Services	90.9	89.6	84.0
Overall Assessment	96.8	96.9	93.4

	ENMU 2006	Highlands 2002-03	WNUMU 2002-03	UNM 2002-03	NMSU 2002-03	NM Tech 2002-03
Curriculum and Instruction	94.6	88.0	82.5	77.6	82.9	86.5
Student Services	90.9	66.3	80.2	70.2	83.1	82.5
Overall Assessment	96.8	89.5	86.0	76.0	87.8	86.8

ENMU Trends for 2002-2006: Several areas show continued improvement in student satisfaction since 2002:

	2002-2003	2005	2006
Availability of courses in your major	70.9	78.2	88.1
Adequacy of lab facilities	76.0	88.1	81.8
Adequacy of Financial Assistance	72.1	75.0	83.2
Quality of Academic Advising	86.8	85.0	91.9

Students consistently have expressed the highest satisfaction in the follow areas:

ENMU	2002-03	2004	2005	2006
Quality of instruction in your major	98.5	98.9	97.6	98.7
Your ability to think critically and creatively	97.3	97.1	100	100
Your ability to work in groups	97.6	97.1	99.2	97.9
Your ability to communication and explain ideas	97.3	96.7	98.8	98.7
Your knowledge of the world at large	96.0	96.4	98.0	98.0
Quality of the intellectual challenge of your program	96.6	96.4	97.6	98.0
Value of your education relative to cost	93.6	93.8	94.9	96.6
Satisfaction with college experience	93.9	93.1	96.0	94.7

Revisions of Survey for AY 2006-2007:

The Assessment Resource Office is working with the Dean's Council to revise this "exiting Senior Satisfaction Survey" to include section on "Your Major." All major can develop individualized assessment questions for their graduating seniors. These data will provide the departments with department-specific information faculty can use to improve student learning.

State-Mandated General Education Core

State-Mandated Changes to General Education Articulation: In order to enhance state-wide articulation between and among New Mexico institutions, the New Mexico Higher Education Department has stipulated a 41 hour general education core—35-hour general education core plus 6 hours at the discretion of each institution.

New General Education Core

Area I: Communications		
		Select 9 semester hours
(a)	College-Level English Composition	3-4 hours
(b)	College-Level Writing (second course building on (a) above)	3 hours
(c)	Oral Communications	3 hours
Area II: Mathematics		
		Select 3 semester hours
(a)	College Algebra	3 hours
(b)	Calculus	3 hours
(c)	Other College-Level Mathematics	3 hours
Area III: Laboratory Science		
		Select 8 semester hours
(a)	General Biology, with laboratory	4-8 hours
(b)	General Chemistry, with laboratory	4-8 hours
(c)	General Physics, with laboratory	4-8 hours
(d)	Geology/Earth Science, with laboratory	4-8 hours
(e)	Astronomy, with laboratory	4-8 hours
Area IV: Social/Behavioral Sciences		
		Select 6-9 semester hours
(a)	Economics (macroeconomics or microeconomics)	3 hours
(b)	Introductory Political Science	3 hours
(c)	Introductory Psychology	3 hours
(d)	Introductory Sociology	3 hours
(e)	Introductory Anthropology	3 hours
Area V: Humanities and Fine Arts		
		Select 6-9 semester hours
(a)	Introductory History Survey	3 hours
(b)	Introductory Philosophy	3 hours
(c)	Introductory Course in History, Theory, or Aesthetics of the Arts and Literature	3 hours
Total to be selected		35 semester hours
ENMU can add 6 hours		41 semester hours

Opportunity to Revise General Education Assessment at ENMU:

The clarity provided by the state articulated and mandated general education core gives ENMU an opportunity to revise and improve our general education to improve student learning.

Current ENMU General Education Assessment: ENMU has a robust general education assessment plan that utilizes:

- the Measure of Academic Proficiency and Progress (MAPP)
- International Critical Thinking Essay test (ICAT), plus ENMU numeric literacy test.
- Classroom based assessment.

MAPP test is a measure of college-level reading, mathematics, writing, and critical thinking in the context of the humanities, social sciences, and natural sciences. It focuses on the academic *skills* developed through general education courses, rather than on the *knowledge* acquired about the subjects taught in these courses.

ICAT test is a measure of critical thinking, reading, and writing using “Intellectual Standards of Critical Thinking. ENMU added a numeric literacy section to the test to assess the student’s ability to use and understand basic data presentations.

Classroom-based assessment is taking place in several departments. However, there is no coordinated effort or measures that allow these data to be compared across disciplines and not all areas are being assessed with classroom-based measures (see below.)

2005-2006 Assessment Reports/Plans

General Education Student Learning Objectives Assessed by Department AY 2005-2006

General Education Student Learning Objective % of Departments [N=22]	Assessing this Student Learning Objective	Using Classroom Based Assessment Measures to Assess General Education
1. Use written and spoken English effectively, which includes the ability to read and to listen with understanding and critical discernment	32% (7)	100%
2. Understands and is able to apply basic mathematical principles.	9% (2)	100%
3. Understand and apply scientific principles and develop an awareness of the role of science and technology in the contemporary world	18% (4)	100%
4. Understands and appreciates the value of the fine arts and humanities to the individual and society		
5. Understands of human society, including the ways individuals and groups function, interact and change within cultures and cross-culturally.	14% (3)	100%
6. Understand and be able to utilize modern technology	4% (1)	100%
7. Acquire abilities to promote physical and mental well-being		
8. Percent of departments doing some General Education assessment.	50% (11)	100%